

## Bachelor of Vocational Education (B.Voc) Programmes

Bachelor of Vocation (B.Voc) is a 3 year undergraduate course having multiple entry and exits. It is unlike the other typical UG courses, the curriculum for this program is mapped with job roles in accordance with the National Skills Qualification Framework (NSQF). The course's curriculum is industry-based and work-integrated.

The course has essentially been designed for students wishing to acquire specific skill sets and to enhance their employability. These courses facilitate such students in learning, earning and growing professionally. The course offers to eligible candidates.

### Level of Award

The certification levels will lead to Diploma/Advanced Diploma/B.Voc, Degree in one or more vocational areas and will be offered under the aegis of the University.

Award	Duration	NSQF Level
Diploma	1 Year	5
Advance Diploma	2 Year	6
B.Voc Degree	3 Year	7

Sr. NO.	Course	Semester	Eligibility
1	B.VOC in Medical Lab Technology	6	XII
2	B.VOC in Radiology & Medical Imaging Technology	6	XII
3	B.VOC in Optometry Technology	6	XII
4	B.VOC in Operation Theatre Technology	6	XII
5	B.VOC in Dialysis Technology	6	XII
6	B.VOC in Cardiac Care Technology	6	XII
7	B.VOC in Hospital Management	6	XII
8	B.VOC in Hospital Sterilization Technology	6	XII
9	B.VOC in Patient Care Management	6	XII
10	B.VOC in Physiotherapy	6	XII
11	M. VOC in Medical Lab Technology	4	Grad/Bvoc
12	B.VOC in Hotel Management	6	XII

### Eligibility for admission in B.Voc

The eligibility condition for admission in B.Voc programme shall be 10+2 or equivalent.



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(u/s 3 of UGC Act 1956)



CAMPUS: Nachauli, Jasana Road, Faridabad-121002

Ph: 0129-2598200-05

[www.lingayasuniversity.edu.in](http://www.lingayasuniversity.edu.in)

For more details contact:

INFORMATION BROCHURE



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WE MAKE  
**YOU**  
FUTURE READY

**L**ingaya's Vidyapeeth is guided by the noble patriotic thoughts of the great freedom fighter (Late) Shri Lingaya Gadde and also by the academic vision of Late Prof. GVK Sinha, the founder of various Institutions of Lingaya's Group. Lingaya's Institute of Management and Technology (LIMAT), an Engineering Institute, was established in 1998 with the approval from All India Council for Technical Education (AICTE), a Statutory Body of the Ministry of Human Resource Development (MHRD), Govt. of India. The Institute received the prestigious Accreditation Status from National Board of Accreditation, a unit of All India Council for Technical Education. Such Accreditation is awarded only to selected Institutions based on Academic Audit of quality. In recognition of its excellent performance, LIMAT was upgraded to Lingaya's University with the approval of MHRD, Govt of India, Under Section 3 of UGC Act 1956. Its singular objective and mission is to facilitate and promote Studies and Research with a focus on Professional Higher Education in Engineering, Technology, Architecture, Management, Law, Pharmacy, Computer Applications, Sciences, Humanities and Social Sciences, Medical, Paramedical Sciences, Education, Mass Communication and other emerging areas to achieve excellence and also to meet the emerging Global and Industrial needs of Society and the Nation. The University has been accredited by NAAC.

The University is located within the National Capital Region (NCR) Delhi. It has a sprawling campus situated in the green pastures and pollution free sylvan surroundings. The University is equipped with Academic blocks, Air-conditioned Library, Workshops, Laboratories, Auditorium, Student Activity Centre, Play Grounds, Gymnasium, Hostels and other facilities. The campus has a total built up area of over 1.2 million square feet.

With an ideal teacher-taught ratio, the University strives for academic excellence through personalized attention. The unique mechanism is established to support and monitor the progress of students and assure success and satisfaction. The University moulds its students in such a way that their endeavors and interests transcend limited boundaries. We ensure that they do not seek to maintain status quo nor settle for observing change; they rather become powerful instruments of change using their dynamic verve to contribute to the world around them.



**L**ingayas Vidyapeeth School of Vocational Training (LV-SVT) has been established by Lingayas Vidyapeeth with a key thought to "invent innovatively" the best training methods and pedagogies for developing necessary skills in order to ensure that the learners must have adequate knowledge and skills at exit point, so that they are work ready and fit to be employed. With increasing technological changes in today's world has caused a huge complexity in handling the tasks, hence the jobs are progressively becoming skill-Intensive, It is the need of the hour to reform the training approach and education system so as to improve the skills of the workforce in order to enable them in applying and diffusing the newly adopted technologies and tools. The industries expect new employees to possess all the practical skills they need before they start working. The challenges are bigger in developing nations like India which needs more skilled workforce to meet the increasing demands, the skill gap study by the National Skill Development Corporation (NSDC) for the period of 2010-2014 reports that over 109.73 million additional skilled manpower will be required by 2022 across different sectors.

Therefore the University Grants Commission (UGC) has introduced a Bachelor of Vocation (B.Voc.) programme to cater the need of businesses and youth alike.

**UGC - B. VOC SCHEME**

The University Grants Commission (UGC) has launched a scheme on skills development based higher education as part of college/university education, leading to Bachelor of Vocation (B.Voc) Degree with multiple exits such as Diploma/Advanced Diploma under the NSQF. The B.Voc programme is focused on universities and colleges providing undergraduate studies which would also incorporate specific job roles and their NOSs along with broad based general education. This would enable the graduates completing B.Voc to make a meaningful participation in accelerating India's economy by gaining appropriate employment, becoming entrepreneurs and creating appropriate knowledge.



**T**o provide judicious mix of skills relating to a profession and appropriate content of General Education.

To ensure that the students have adequate knowledge and skills, so that they are work ready at each exit point of the programme.

To provide flexibility to the students by means of pre-defined entry and multiple exit points.

To integrate NSQF within the undergraduate level of higher education in order to enhance employability of the graduates and meet industry requirements. Such graduates apart from meeting the needs of local and national industry are also expected to be equipped to become part of the global workforce.

To provide vertical mobility to students coming out of 10+2 with vocational subjects.

**Lingayas Vidyapeeth School of Vocational Training (LV-SVT)** has been providing various short and medium term vocational training and skill building programmes in multiple streams in a B.Voc scheme of UGC in collaboration with the industry, institutions with relevant industry interface and expertise in their subject/field of training to ensure that the course curriculum and training is in relevance with the practical industry requirements.

The **Work Based Learning Program (WBLP)** is introduced by LV-SVT. It has a unique blend of the practical / hands-on training at a specified industry location and a classroom/face to face training for general component, the key focus is on the practical skills acquisition by the learner in the specific job role which is required in the industry to perform various tasks. **WBLP** enables the learners to learn in a real practical learning environment and a learner learns by actually performing a specific job or task, the learner will perform the job and learns as he goes.

**Objectives of WBLP**

The WBLP program helps learners of transferring theory learning to practice as the trainee receives job knowledge and gains experience from his supervisor in each of the different job assignments.

Learner gets the opportunity to learn on the same machines and experience the real work handling techniques as according to the requirement and approved standards of the organisation, above all the trainee is learning while earning.

WBLP program prepares a learner with an overview of job, its purpose, and results desired. It helps in quickly identifying the weak areas and helps trainee to focus and strengthen the weaker areas.

The key benefit of our WBLP program is that it allows learners to learn by actually performing a specific job or task, the learner will perform the job and learn as he goes.